

Muinín Catalyst STEAM Education for Sustainable Development and Futures Literacy

SDG2 The Future Of Food



Programme Phase 3: Implementation

Micro-Module 7: Media Communication 3 - Pecha Kucha

Subject Areas: Climate Action and Sustainable Development, Design, English, Enterprise, Technology



SDG2 Media Communication



SDG2 Future of Food: Media Communication

Micro-Module 3:

Pecha Kucha

Subject Areas: Climate
Action and Sustainable
Development, Design,
English, Enterprise,
Technology

Micro-module Summary: Media Communication

This micro-module introduces the Pecha Kucha (meaning chit chat in Japanese), a presentation format that encourages presenters to be concise and use the relationship between image and text, 20 slides with a 20 second time limit per slide – 400 seconds. Ideally, this micro-module is delivered as a micro-project.

The micro-module has 2hrs of taught time to introduce and begin planning the learners' Pecha Kuchas, with additional self-directed learning as required to complete and deliver their Pecha Kucha's after lesson 2.

In this module, the learner will:

- develop skills of organising, planning, and producing media outputs
- develop awareness of the basics of media production
- practice problem solving and critical thinking skills as individuals and part of a group
- build transferable skills and capacity that will support learners to share any media they produce, whether in their personal or professional futures
- be introduced to tools and methods for media production

Materials

- Lesson plans
- Accompanying resources
- Optional assessments
- Skill support resources
- Internet Access required

4 QUALITY
EDUCATION



13 CLIMATE
ACTION



16 PEACE, JUSTICE
AND STRONG
INSTITUTIONS



17 PARTNERSHIPS
FOR THE GOALS



SDG2 Media Communication



SDG2 Future of Food: Media Communication

Micro-Module 3:

Pecha Kucha

Subject Areas: Climate
Action and Sustainable
Development, Design,
English, Enterprise,
Technology

Micro-module Summary: Media Communication

This micro-module introduces the Pecha Kucha (meaning chit chat in Japanese), a presentation format that encourages presenters to be concise and use the relationship between image and text, 20 slides with a 20 second time limit per slide – 400 seconds. Ideally, this micro-module is delivered as a micro-project. The micro-module has 2hrs of taught time to introduce and begin planning the learners' Pecha Kuchas, with additional self-directed learning as required to complete and deliver their Pecha Kucha's after lesson 2.

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SDG2 Media Communication



SDG2 Media Communication 3 – Pecha Kucha

Lesson 1 Creating a PechaKucha

In this lesson learners will be introduced to the relationship between image and text gain an awareness of and how this can be used for effective communication and messaging.

Resources: Worksheets: PechaKucha Analysis

Lesson 2 Planning to Presentation.

In this lesson learners will continue to plan, create and present their PechaKucha. The lesson and its resources support learners to create their outline and begin to develop their presentation step-by-step.

Resources: Worksheets: PechaKucha Planning, PechaKucha Outline

External Expertise: Dr Anita McKeown FRSA FIPM - Media Artist, Art Services Unincorporated and originally developed for CoDesRes.

Using the Resources:

If you wish to use these resources, we can offer an induction and online support throughout the unit. To register for this option, please contact Rebecca White; e:hello@futurefocus21c.com

For more information on the resources please visit www.muinincatalyst.com

Setting up an online learning environment for the lessons on this module: Our lessons integrate the use of virtual learning environments. To ensure seamless use of our lessons, a module should be setup on your school's virtual learning environment such as Teams, Google Classroom, etc. Learners are encouraged to upload documents to share with their peers. If your virtual learning environment does not support document sharing, we recommend OneDrive or Google Drive. You can also use Google Sites or Microsoft Sway to encourage learners to present their work over the year - this can easily be set up to reflect the aims of TY and provide a showcase for their work as well

Setting up a Canva Education account. As our lessons integrate design, our lessons also refer to Canva. Educators and schools are able to open a free Canva for Education account by registering here: <https://www.canva.com/education/> Canva for Education provides primary and secondary school teachers and students with premium features and templates. You can then also set up lessons and invite your learners to the class.

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SDG2 Media Communication



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SDG2 Media Communication 3

Create a Pecha Kucha



Media Communication 3

Create a Pecha Kucha

Lesson 1: Creating a Pecha Kucha

Subjects: Climate Action and Sustainable Development, Design, English, Enterprise, Science

4 QUALITY EDUCATION



13 CLIMATE ACTION



16 PEACE, JUSTICE AND STRONG INSTITUTIONS



17 PARTNERSHIPS FOR THE GOALS



Lesson Title and Summary: Creating a Pecha Kucha

A Pecha Kucha (means chit chat in Japanese) is a presentation format that encourages presenters to be concise and use the relationship between image and text. The Pecha Kucha format is 20 slides with a 20 second time limit per slide – 400 seconds.

In this lesson learners will be introduced to the relationship between image and the text, gain an awareness of and how this can be used for effective communication and messaging.

Vocabulary: Analysis, Format, Message, Pecha Kucha

In this lesson, the learner will:

- Develop research skills
- Share ideas and opinions
- Develop the understanding of the Pecha Kucha method
- Analyse Pecha Kuchas
- Develop presentation understanding of presentation skills

Materials

- Internet access
- Worksheet: Pecha Kucha analysis
- Paper
- Pens, pencils or markers
- Media links for blended learning

Media Communication 3: Pecha Kucha Lesson 1

Create a Pecha Kucha Presentation 1



ACTIVITY INSTRUCTIONS

Activity 1: Active Viewing Task: What is a Pecha Kucha (20 mins)

1. Watch the video: A Pecha Kucha about Pecha Kucha [6:58 mins]
<https://www.youtube.com/watch?v=jJ2yeplaAtE>
2. Ask learners to notice any words they don't understand e.g. constraints. Discuss the words.
3. Visit the global Pecha Kucha www.pechakucha.com (group or in pairs) and view at least 2 presentations – select contrasting presentations
4. Ask learners to use the Pecha Kucha analysis worksheet to consider the presentation format.
5. As a group discuss learner's answers from the worksheets – what did they think?
 - Does this feel easier or harder as a format for a presentation?
 - Did they notice anything about the presentations
 - What did they like about the format?
 - Was there anything they didn't like?

Activity 2: Active Viewing Task: What makes a good presentation (20 mins)

1. Have learners watch the video Bad Presentation by BTEC learners.
2. Use the Pecha Kucha presentation worksheet [insert name] to review the presentation.
3. Discuss their reviews as a class.
4. Watch the first part of the second video, 'Examples of Good / Bad Presentations stop at 1:24min
5. Have them review the learners' actions in the video and compare with the previous video.
6. After the comparison and discussion begin the video again and watch the good presentation example and discuss.

NB: This activity can be done as a class or in their groups and reported back.

REFLECTIVE EXERCISE: 3-2-1

- Three things they feel they have learnt from the exercise
- Two things they found most interesting and would like to explore more
- One – their opinion they have about the site / exercises

Media Communication 3: Pecha Kucha Lesson 1

Create a Pecha Kucha Presentation 1



EXTENSION / REDUCTION ACTIVITIES:

Reduction: For a shorter class, undertake Activity 1 Steps part 1,3,4 with steps 1,3 of Activity 2.

Extension: For a longer class, extend the discussion in each activity about how the learners' might improve their presentations by introducing the presentation skills videos from the Media Box.

Flipped classroom - encourage learners to explore the Pecha Kucha presentations - see media box and bring in an example that they really like – Discuss this in the next class as preparation for their own Pecha Kuchas.

MEDIA BOX: (materials, online video links, extra resources, case studies etc)

Tips and examples of PechaKucha

Pecha Kucha presentation tips [6:58min] https://www.youtube.com/watch?v=zAZ_8UUUpno

Using powerpoint for your presentation [4:27min] <https://www.youtube.com/watch?v=q0XWIPbXmVY>

Presentation tips

How to give a great presentation - 7 presentation skills and tips to leave an impression [7:04min] <https://www.youtube.com/watch?v=MnIPpUiTcRc>

Presentation skills: 7 Presentation structures used by the best Ted talks [11:22min] <https://www.youtube.com/watch?v=hMk5s1y486l>

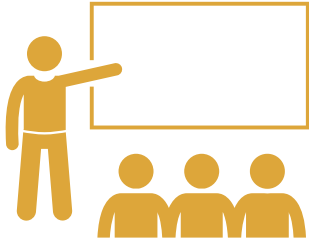
Visit the global Pecha Kucha platform and explore presentations - www.pechakucha.com

Local Trip / Expertise / Additional Work and Assessments

Linked learning: (other modules / lesson plans)

- Media communication: 1 Creating a video
- Media communication: 2 Creating a Poster
- Media Communication: 4 Podcasts

MC3 LESSON 2 PECHA KUCHA ANALYSIS



Pecha Kucha (pe cha ku cha) means 'chit chat' in Japanese and was devised as a presentation format to get presenters straight to the point.



Team: _____

Date: _____

1

Watch the following presentation and answer the questions below
<https://www.youtube.com/watch?v=jJ2yeplaAtE>

- What did you like about the format?
- Was there anything you didn't like or thought was boring?
- What stood out most for you about the presentation?
- Does this feel easier or harder as a format for a presentation?

2

Visit www.pechakucha.com and select 2 contrasting presentations. Use the questions in box 2 and 3 to make notes about the presentations.

Peach Kucha #1 Title: _____

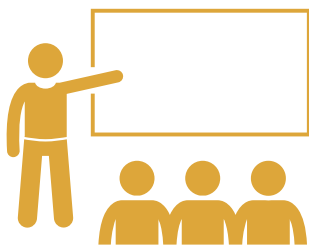
- What was the presentation about?
- What stood out to you about their images?
- Did the image and words work well together?
- What did you learn from the presentation?

MC3 LESSON 2

PECHA KUCHA ANALYSIS

Pecha Kucha (pe cha ku cha) means 'chit chat' in Japanese and was devised as a presentation format to get presenters straight to the point.

2 ZERO HUNGER



Team: _____

Date: _____

3

Pecha Kucha #2 Title: _____

- What was the presentation about?
- What stood out to you about their images?
- Did the image and words work well together?
- What did you learn from the presentation?

4

Think about your answers above - use them to start thinking about your presentation.

- Who is your audience - think about their age and interests or what might interest them about your topic.
- What style will you use - drawings, photos, collage?
- What information do you want them to know?

SDG2 Media Communication 3

Create a Pecha Kucha



Media Communication 3: Create a Pecha Kucha

Lesson 2: Planning to Presentation

Subjects: Climate Action and Sustainable Development, Design, English, Enterprise, Geography, Science

Lesson Title and Summary: Planning to Presentation

In this lesson learners will continue to plan, create and present their Pecha Kucha. The lesson and its resources support learners to create their outline and begin to develop their presentation step-by-step.

Vocabulary: Content, Core Problem, References, Outline

In this lesson, the learner will:

- summarise work done (to date)
- develop an outline for their presentation
- begin to gather their images and set up their presentation template
- develop team skills
- develop presentation skills
- select 20 images that help to communicate the information about their topic
- Script a presentation
- Create a Pecha Kucha presentation
- Deliver a Pecha Kucha

Materials

- Internet access
- Worksheet: Pecha Kucha planning
- Worksheet: Pecha Kucha outline
- Paper
- Pens, pencils or markers

4 QUALITY EDUCATION



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MC3: Create a Pecha Kucha

Lesson 2 Create a Pecha Kucha presentation 2



ACTIVITY INSTRUCTIONS

Before the lesson, give each team a copy of the Pecha Kucha Planning Guide and ask them to read through it before the lesson. They can underline words or phrases they aren't sure of.

Learners will work through the creation of their Pecha Kucha as a team and will divide the work up between team members.

Activity 1: Planning an outline (20 minutes)

1. Give learners 5-10 minutes in their teams to review the Pecha Kucha Planning Guide. As they should have read through it before the lesson, they can use this time to summarise the key points and check understanding of unknown vocabulary. Monitor and support.
2. Ask learners to complete worksheet: Pecha Kucha Outline using their vision boards and Worksheet: vision board support from lessons 21 - 22 to help define key elements of their game idea

Activity 2: Develop the Pecha Kucha template (30 mins)

1. Using worksheet: Pecha Kucha Template, allow learners to work through developing their ideas and plans for their Pecha Kucha. They can also use this time to begin gathering images and sourcing information.
2. Monitor and check each team's template and encourage learners to refer to the Planning Guide and their Outline for support.
3. Encourage learners to keep asking themselves about the image / script relationship and to ensure minimal text on their slides.
4. Encourage learners to ask themselves
 - What is their presentation about?
 - Who is their audience?
 - What ideas do they have on how they will get their message across – are they using a particular style?
 - Keep tightening your script / text by practicing - remember you only have 20 seconds per slide

REFLECTIVE EXERCISE: 3-2-1

- Three things they feel they have learnt from the exercise
- Two things they found most interesting and would like to explore more
- One – their opinion they have about the site / exercises

MC3: Create a Pecha Kucha

Lesson 2 Create a Pecha Kucha presentation 2



EXTENSION / REDUCTION ACTIVITIES:

Reduction: For a shorter class, complete activity 1 with further discussion around outlining and planning in subsequent classes

Extension: for a longer class have learners continue to work on developing their ideas and planning by sharing their outlines with other groups and honing the details by asking the questions outlined in activity 2.

Watch the video The 3 Cs of Communication - See Media box

Flipped classroom - encourage learners to explore the Pecha Kucha presentations - see media box and bring in an example that they really like – Discuss this in the next class as preparation for their own Pecha Kucha

MEDIA BOX: (materials, online video links, extra resources, case studies etc)

Video: The 3Cs of communication [0:42min] https://www.youtube.com/watch?v=ICHm7ZnbVtk&ab_channel=StoppresCommunications

Tips for oral presentations

Tips on Giving Oral Presentations [2:06min] <https://www.youtube.com/watch?v=QKOO99UjsSE>
Be a More Confident Public Speaker [4:39min] https://www.youtube.com/watch?v=tShavGuo0_E

Presentation tips

How to give a great presentation - 7 presentation skills and tips to leave an impression [7:04min] <https://www.youtube.com/watch?v=MnIPpUiTcRc>

Presentation skills: 7 Presentation structures used by the best Ted talks [11:22min] https://www.youtube.com/watch?v=hMk5s1y486l&ab_channel=Visme

Local Trip / Expertise / Additional Work and Assessments

Linked learning: (other modules / lesson plans)

- Media communication: 1 Creating a video
- Media communication: 2 Creating a Poster
- Media Communication: 4 Podcasts

MC3: LESSON 2 PECHA KUCHA PLANNING

2 ZERO HUNGER



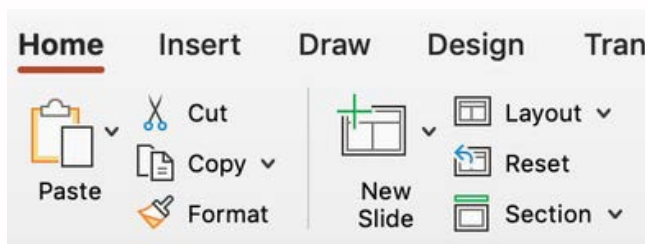
Your task: Create a basic Pecha Kucha on your game and its development

**20 SLIDES X 20 SECONDS =
6 MINUTES & 40 SECONDS!**



You can access Powerpoint through Office 365

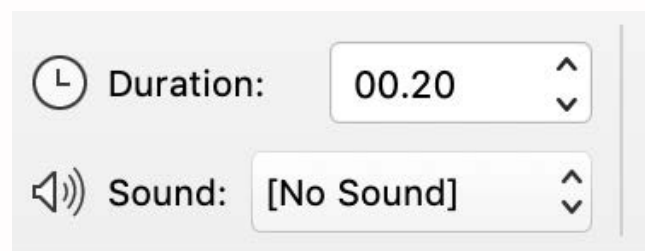
- **How to make a Pecha Kucha [7:02 mins]**
<https://www.youtube.com/watch?v=32WEzM3LFhw>
- **Using powerpoint for a Pecha Kucha [4:26 mins]**
<https://www.youtube.com/watch?v=q0XWIPbXmVY>



1. Open PowerPoint. In slide view, right-click on the first slide on the left and select 'Layout' then 'Blank' on the dropdown menu. This creates a blank canvas.
2. Right-click again on the slide and select 'Duplicate'. This creates another slide just like it.

3. Since the duplicate command is already in PowerPoint's memory, use the shortcut Ctrl-Y to repeat the duplicate (or just right-click duplicate again) 18 more times, for a total of 20 blank slides.

4. Use Ctrl-A to Select all slides in the left, and then go to 'Transition', advance slide and set it to 20 seconds. If you didn't select all slides then apply timing to all slides



5. You can also select transition styles and speed here. The simplest is the best. Maybe nothing more than a simple fade, particularly as you only have 20 seconds per slide.

Tips on creating a Pecha Kucha

- Most important, keep it simple as you have less than 7 minutes. Focus on the most important points.
- Remember your slides should be images only with your text spoken / read out.
- Your images - You can resize your images to your liking. Best is to fill the whole slide with your image unless you have a reason for using space e.g. emphasising something.

MC3: LESSON 2 PECHA KUCHA PLANNING

2 ZERO HUNGER



- Also limit the text on your images and superimpose your text over the image use colour to make your text stands out.

Free presentation software

- <https://prezi.com/>
- <https://www.canva.com/>
- <https://www.libreoffice.org/>
- <https://pc.wps.com/>
- Google Slides - <https://www.youtube.com/watch?v=dYOLZuw-b00>

DON'T FORGET

**20 SLIDES X 20 SECONDS =
6 MINUTES & 40 SECONDS!**

Getting Free images

In public domains, such as Wikimedia or Pixabay, often you just have to credit the photographer or they are free for non-commercial or educational use. Remember to check and credit!

- <https://pixabay.com/>
- <https://www.flickr.com>
- https://en.wikipedia.org/wiki/Wikipedia:Public_domain_image_resources
- <https://blog.hubspot.com/marketing/free-stock-photos>
- <https://blog.snappa.com/free-stock-photos/>
- <https://blog.bufferapp.com/free-image-sources-list>

Examples of Pecha Kuchas

- <https://www.pechakucha.com/presentations/daily-acts-of-creativity>
- <https://www.pechakucha.com/presentations/random-acts-of-courage>
- <https://www.pechakucha.org/cities/dublin/presentations/fenced-in>
- <https://www.pechakucha.com/presentations/changing-the-rules-of-our-reality-with-technology>
- https://www.youtube.com/watch?v=FHuB4my_UT4
- <http://www.pechakucha.org/presentations/time-based-art>

Remember to share with your peers anything that helped you and your group.

- What tips would you add?
- How would you explain to someone what a Pecha Kucha is?
- How would you explain how to design a Pecha Kucha?



LESSON 2 PECHA KUCHA CHECKLIST

2 ZERO HUNGER



1. Start With an Outline - All presentations should start with an outline

What is an outline – this is the structure of the story you are going to tell. Stick to one idea per slide then have 1 or 2 sentences about that idea / slide – Remember you have only 20 seconds per slide.

- Use the points below to help you order your outline.
- Think about how many people are in your group.
- Think about how many slides that is each per person.
- Divide your content between your group.
- You should always have an introduction slide.
- You should always have an summary slide at the end.
- You can use paper, post-its, the outline function in Powerpoint, a digital notebook, or Microsoft Word to plan your presentation.



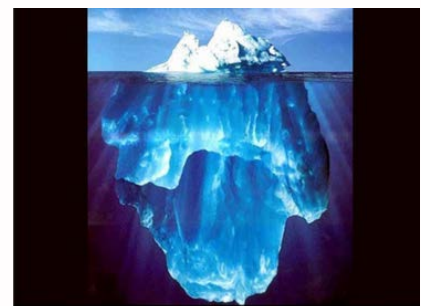
2. Tweak Your Outline

- Play around with the order of your information and slides to tell your story. Remove details or slides if they don't help you say what you want to say.
- You might separate some of your sentences / ideas or combine them depending on what you want to say - you only have 20 slides x 20 secs each slide.
- Think about your audience. Try to make it interesting for them. Keep playing with the order of your ideas and your story / message.

3. Make your template and add your pictures

Once you have your 'story' then find strong visual images for your 20 slides that help tell your story. Work together – think about your image choices and how they fit with your text.

Let your images be the tip of the iceberg – as presenters you will explain what's 'behind' your image.



- You will have to import images into your Pecha Kucha template - instructions are in the Pecha Kucha planning guide.
- You should limit the text on your slides – try to keep them as only images / graphics or images / graphics with titles.
- The most successful Pecha Kuchas don't use much if any text. No more than 5 words per slide is a good reference.

LESSON 2 PECHA KUCHA CHECKLIST

2 ZERO HUNGER



4. Practice - Practice as much as you can. And practice again.

- Speak your text out loud with your slide show running more than once and time it – you will see that even with your 1 or 2 sentences per slide you might have too much.
- Keep practicing your slides with the text you want to speak – do they tell your story well? Keep re-doing them until you are happy.

'The 7Cs of Effective Communication': [2:27 mins]

<https://www.youtube.com/watch?v=xXz1oZONUIM>

- You can also have a number of slides for each idea or sentence to help slow things down or improvise. Be careful when improvising – it is easy to run over time.

Tips on giving oral presentations [2:06 mins]

<https://www.youtube.com/watch?v=QKOO99UjsSE>

5. To Animate or not?

- Animations and transitions can be distracting and also mess up your timings. General advice is not to animate as the slides are only 20 secs long.

6. Practice your masterpiece again

- Yes, time to practice again. With less than 7 minutes to present, you can afford to practice more often. The slideshow runs automatically so you will run out of slides or have images that do not connect to your ideas / spoken text if you're timing isn't right.
- Remember add your own personal flair, humour, and interest.
- Oh, did I mention practice?

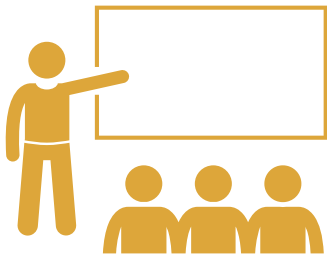
7. Finally, don't forget your audience! Make eye contact, be warm, be human.



MC3 LESSON 2

PECHA KUCHA OUTLINE

Pecha Kucha (pe cha ku cha) means 'chit chat' in Japanese and was devised as a presentation format to get presenters straight to the point.



Team: _____

Date: _____

Planning Your Slides

What are the most important things you want people to learn from your presentation? Use the boxes to help you plan your outline.

1 Slide 1: Greeting and introduction.

2 Slide 2: Introduce the problem or your topic.

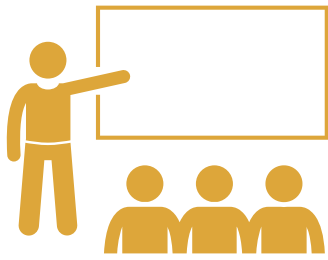
3 Slide 3 - 18 : The core content of your presentation.

MC3 LESSON 2

PECHA KUCHA OUTLINE

Pecha Kucha (pe cha ku cha) means 'chit chat' in Japanese and was devised as a presentation format to get presenters straight to the point.

2 ZERO HUNGER



Team: _____

Date: _____

4

Slide 3 - 18 continued : The core content of your presentation.

19

Slide 19: Conclusion - Start to talk about the main message you want to leave with your audience. End with a strong image and thank your audience for listening.

20

Slide 20: References - It is important to reference all the sources you used for the Pecha Kucha. This includes all images, and websites that you used to get your information from.