SDG 12 Future of Innovation and Enterprise
Micro Module 4: Digital Citizenship

MM4 - Digital Citizenship

Experimentation and Exploration

Lesson 2 Introduction to Digital Citizenship 2

Subjects: Applied Technology, Climate Action and Sustainable Development, Digital Literacy, Technology

Lesson Title and Summary: Introduction to Digital Citizenship

Digital Citizenship refers to people using information technology regularly and effectively in order to engage in society, politics, and government. In this lesson, learners are guided through an exploration of digital citizenship and collabroative work in establishing rules.

Vocabulary:

Digital Literacy, Digital Citizenship, Rules

In this lesson, the learner will:

- explore Digital Citizenship
- work collaboratively in groups identifying rules of digital citizenship.

Materials

- Internet access
- Worksheet: Digital Citizenship & Notes (2 pages)
- Worksheet: 7 rules
- Support Sheets: Teacher's Notes Digital Literacy

4 QUALITY EDUCATION **8 DECENT WORK AND ECONOMIC GROWTH** **9 INDUSTRY, INNOVATION AND INFRASTRUCTURE** **17 PARTNERSHIPS FOR THE GOALS**

Activity Instructions

BEFORE THE LESSON

Set up a Google Classroom forum for student to post activity responses to. This will enable learners to share ideas on digital citizenship and netiquette.

Activity 1: Digital Citizenship (15 mins)

1) Direct learners to find a space to complete the next task on their own. Direct learners to Worksheet 1: Digital Citizenship Task 1. Go through the directions and clarify where needed and check understanding. Learners are to a) brainstorm ideas b) agree on top 7 Rules.

Activity 2: Posting online (15 mins)

1) Direct learners to Task 2 and invite groups to post ideas on the classroom digital platform as directed by you the teacher. This will be a platform you have set up in accordance to digital safety guidelines of your school. You may also wish to refer to the Teacher's Notes and Digital Citizenship Rules Worksheet 2 for reference to help guide learners.

Activity 3: Responding to Online Posts (20 mins)

1) Match up groups to offer feedback on each groups ideas posted on the classroom platform. Eg. Group 1 to read and respond individually to Group 2 and visa versa.

2) Elicit appropriate ways for responding to online posts. Review the constructive feedback module (See Teachers Notes) and ask learners to return to the platform and individually read the posts of the members of the other group. Invite learners to comment on the posts giving constructive feedback that is respectful and polite.

REFLECTIVE EXERCISE: 3-2-1 (10 mins)

- Three things they feel they have learnt from the tasks

- Two things they found most interesting and would like to explore more

- One – their opinion they have about the tasks

ather than post-its you can set up a mentimeter poll to gather reflections - www.mentimeter.com

4 QUALITY EDUCATION

8 DECENT WORK AND ECONOMIC GROWTH

9 INDUSTRY, INNOVATION AND INFRASTRUCTURE

17 PARTNERSHIPS FOR THE GOALS

EXTENSION / REDUCTION ACTIVITIES

Reduction: For a shorter class, set activity 3 as homework .

Extension: For a longer class, show the Online Behviour video followed by the "Plussing " feedback video before setting students to Activity 3 and spend some time eliciting why responses should be respectful and polite. Relates to "netiquette".

MEDIA BOX: (materials, online video links, extra resources, case studies etc)

Information on Digital Literacy
- https://www.westernsydney.edu.au/studysmart/home/study_skills_guides/digital_literacy/what_is_digital_literacy

Sylvia Ducksworth Images(Instagram) 7 Rules
- https://www.instagram.com/sylviaduckworth/

VIDEO The "Plussing Principle"
- https://youtu.be/qwrBIkqbBD

VIDEO Digital Citizen 2b: Online Behavior (ISTE Standards for Students)
- https://www.youtube.com/watch?v=0GCJC_pcBts&list=PL6aVN_9hcQEEvj0Jo1vPupd8QgoAYgkoB&index=2
.

. **Pecha Kucha**
- https://www.pechakucha.com/
- PechaKucha's 20x20 presentation format shows 20 chosen images, each for 20 seconds. In other words, presenters have got 400 seconds to tell their story, with visuals guiding the way.

Local Trip / Expertise / Additional Work and Assessments

The Media Communications module links well with SDG8 Digital Citizenship as it supports learners with the technical skills to create a Video, Research Poster, Pecha Kucha or a Podcast. Invite pairs or groups to create a media output on "Netiquette" which they can post on the school's social media channel sharing their knowledge with their peers.

Digital Citizenshop, Tech for Good and Literacy

Activity 1

7 TOP RULES Sylvia Ducksworth
To be used to compare learner ideas to suggestions by Sylvia Duckworth or as and aid for ideation for the question prompt on Worksheet 1. Helping learners consider Digital Citizenship and Netiquette.

Activity 2
Remind learners of Constructive feedback models:

Here are some examples of sentence stems for giving positive feedback.
- "I was interested when you said…,"
- "I liked how you...,"
- "My favorite part was ..."
- What other sentence stems would you like to add to give positive feedback?

Here are a few sentence stems for giving constructive criticism.
- "I need to hear more about …. because…."
- " I like… but I didn't understand… "
- "Next time you could try..."

Activity 3
Additional resource/tool for giving feedback can be used for an extended lesson:

The "Plussing Principle" See VIDEO https://youtu.be/qwrBIkqbBDo (Media Box)

1) Accept every offer of feedback
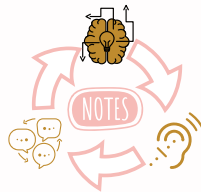2) "yes and" instead of "yes but"
3) Make your partner look good

What is "Digital Citizenship"?

Task 1:

In your groups consider all the ideas you have shared from Lesson 1 Task 1 & 2, and work together to respond to the question prompt below:

- Brainstorm ideas
- Agree on your top 7 rules
- Post your ideas on the classroom digital platform as directed your teacher.
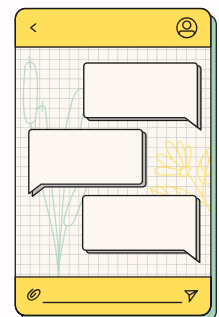
QUESTION PROMPT:

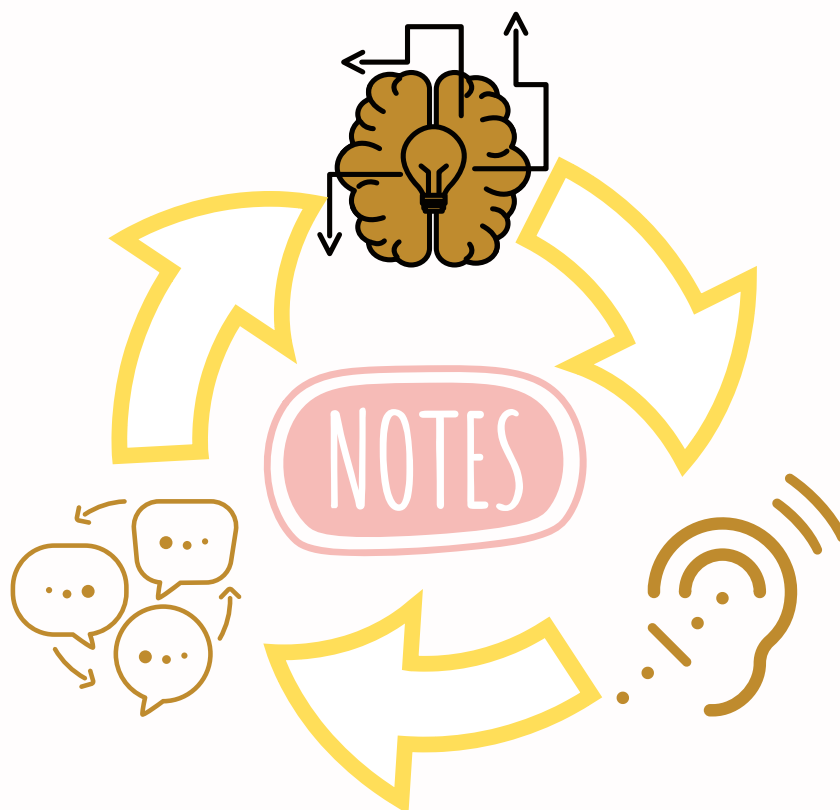### WHAT RULES COULD WE CREATE TO BE A "GOOD" DIGITAL CITIZEN AND "NETIQUETTE"?

Task 2:

Now that you have agreed on the seven rules for digital citizenship go to the class' online platform as directed by your teacher.

- Divide the agreed rules between group members.
- Each group member must post the nominated rules that your group agreed on to the classroom digital platform as directed your teacher.
- Remember to clearly number the rules and make it clear who your group is.

12 RESPONSIBLE CONSUMPTION AND PRODUCTION

Use this space to brainstorm and note-take

Digital Citizenship 7 Rules